Welcome to this latest edition of the Journal of Psychosocial Studies – the second edition of 2024. In this issue, we are presenting three original research articles and a longer section of open space articles on the topic of ‘race’, racism and racial hatred.

The research articles in this edition demonstrate the international reach of Psychosocial Studies. Psychosocial thinking thrives in Scandinavia and so we are very pleased to introduce the work of colleagues from Norway. Brynulf Bakkenget, Sissel Merete Finholt-Pedersen, Ulrika Christina Håkansson and Eystein Victor Våpenstad (2024) here use innovative psychosocial methods to listen for the influence of preverbal children in the discourse of their mothers. Also bringing an important South American dimension is the work of Felipe Agudelo-Hernandez, Beatriz del Carmen Peralta Duque (from Colombia) and Rodrigo Rojas-Andrade (2024) from Chile. Here they present the case for the psychosocial significance of peer support groups for young people who are experiencing mental distress. South America is another region of the world where psychosocial thinking thrives. We very much welcome these international contributions.

Maggie Long (2024) uses her viewing of a post-apocalyptic horror film as a springboard for her own reflections on the importance of grasping the significance of collective transgenerational trauma and her own experience of living in Northern Ireland where the feelings and experiences of ‘the Troubles’ run deep.

We are very pleased to introduce a whole section of linked open space articles that consist of reflections and conversation on experiences and efforts to understand the violence of racism in contemporary Britan. This section begins with dialogue between David Gadd (2024) and Narendra Keval (2024), both of whom were reflecting on their own work on understanding racism and racial hatred. Stephen Blumenthal (2024), Anne Ayegibusi (2024) and Ivan Ward (2024) then bring in their own personal and theoretical reflections. All of us involved in writing that section can testify to the importance of the learning that took place between us as we listened to each other.

The whole section is both poignant and thought-provoking, demonstrating how vital psychosocial perspectives can be in understanding such an important but provocative topic like this.

Funding
The authors received no financial support for the research, authorship and/or publication of this article.
Conflict of interest
The authors declare that there is no conflict of interest.

References


